

H-STAR Institute

Faculty Publications 2008-09

Russ Altman

Garten Y, Altman RB. Pharmspresso: a text mining tool for extraction of pharmacogenomic concepts and relationships from full text. *BMC Bioinformatics*. 2009 Feb 5;10 Suppl 2:S6.

Jeremy Bailenson

Articles Accepted for Publication and In Press

Fox, J.A. & Bailenson, J.N. (2009, in press). Virtual Experiences, Physical Behaviors: The Effect of Presence on Imitation of an Eating Avatar. *PRESENCE: Teleoperators and Virtual Environments*.

Fox., J.A., Arena, D. & Bailenson, J.N. (2009, accepted for publication). Virtual Reality: A Social Scientist's Survival Guide. *Journal of Media Psychology*.

Harris, H., Bailenson, J.N., Yee, N. & Nielsen, (2009, in press). The evolution of social behavior in virtual worlds over time. *PRESENCE: Teleoperators and Virtual Environments*.

Mccall, C.A., Bunyan, D., Bailenson, J.N., & Blascovich, J. (2009, in press). Non-zero sum proximity and social influence in immersive virtual environments. *PRESENCE: Teleoperators and Virtual Environments*.

Segovia, K. & Bailenson, J.N. (2009, accepted for publication). Virtually True: Children's Acquisitions of False Memories in Virtual Reality. *Media Psychology*.

Van Vugt, H., Bailenson, J.N., Konijn, E., & Hoorn, J. (2009, accepted for publication). Morphed lookalikes: Facial similarity shapes user response to embodied agents. *ACM Transactions on Computer Human Interaction*.

Published Articles

Fox, J.A., & Bailenson, J.N. (2009). Virtual self-modeling: The effects of vicarious reinforcement and identification on exercise behaviors. *Media Psychology*, 12, 1-25.

Fox, J.A., & Bailenson, J.N. (2009). Virgins and vamps: The effects of exposure to agents' sexualized appearance and gaze in an immersive virtual environment. *Sex Roles*, 61, 147-157.

Groom, V., Bailenson, J. N., & Nass, C. (2009). The influence of racial embodiment on racial bias in immersive virtual environments. *Social Influence*, 4(1), 1 - 18.

Yee, N. & Bailenson, J.N. (2009). The difference between being and seeing: The relative contribution of self perception and priming to behavioral changes via digital self-representation. *Media Psychology*, 12, 195-209.

Yee, N., Bailenson, J.N., & Ducheneaut, N. (2009). The Proteus Effect: Implications of transformed digital self-representation on online and offline behavior. *Communication Research*, 36, 285-312.

Brigid Barron

Peer reviewed journal articles

- Barron, B., Martin, C. K., Takeuchi, L., & Fithian, R. (2009). Parents as learning partners in the development of technological fluency. *The International Journal of Learning and Media*, 1, 55-77.
- Barron, B., Walter, S., Martin, C. K., & Schatz, C. (2009). Predictors of creative computing participation and profiles of experience in two Silicon Valley middle schools. *Computers and Education*. doi:10.1016/j.compedu.2009.07.017
- Barron, B., Walter, S., Martin, C. K., & Schatz, C. (paper version forthcoming in 2010). Predictors of creative computing participation and profiles of experience in two Silicon Valley middle schools. *Computers and Education* (2010). Predictors of creative computing participation and profiles of experience in two Silicon Valley middle schools. *Computers & Education*, 54 178–189.

Chapters/articles/reports

- Barron, B. & Roschelle, J. (in press). Shared Cognition. To appear in E. Anderman, (Ed.), *Psychology of Classroom Learning: An Encyclopedia*, Detroit: Macmillan Reference USA.
- Barron, B. & Darling-Hammond, L. (2009). Teaching for Meaningful Learning. To appear in Darling-Hammond, L., Barron, B., Pearson, D., Schoenfeld, A.H., Stage, E.K., Zimmerman, T.D., Cervetti, G. N., Tilson, J. L. (eds). *Powerful Learning: What We Know About Teaching for Understanding*. Jossey-Bass.
- Barron, B. & Darling-Hammond (in press). Learning environments for the 21st century: Prospects and challenges for inquiry based approaches. Commissioned research review for the OECD.
- Barron, B. & Darling-Hammond, L. (2008). *Powerful Learning: Studies Show Deep Understanding Derives from Collaborative Methods*. Edutopia. George Lucas Foundation.

Book

- Darling-Hammond, L., Barron, B., Pearson, D., Schoenfeld, A.H., Stage, E.K., Zimmerman, T.D., Cervetti, G. N., Tilson, J. L. (2008). *Powerful Learning: What We Know About Teaching for Understanding*. Jossey-Bass. ISBN: 978-0-470-27667-9 224 pages.

Peer reviewed conferences and proceedings

- Barron, B. (2009, June). Long-Tail Learning symposium. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 22-24). New Brunswick, NJ: International Society of the Learning Sciences (ISLS). Presented at 8th International Conference on Computer Supported Collaborative Learning (CSCL). University of the Aegean, Rhodes, Greece.
- Barron, B., et al. (2009). Repertoires of Collaborative Practice symposium. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 25-27). New Brunswick, NJ: International Society of the Learning Sciences (ISLS). 8th International Conference on Computer Supported Collaborative Learning (CSCL). University of the Aegean, Rhodes, Greece.

Barron, B. & Martin, C.K. (2009, April). Building Technological Fluency through Clubhouse Participation. Presentation at the American Educational Research Association, San Diego, CA. Symposia In N. Rusk & K. Peppler (Chairs) The Computer Clubhouse Learning Model: Learning Inquiry, Collaboration, and the Development of 21st-Century Skills in Informal Learning Spaces. Interactive symposium at the annual meeting of the American Educational Research Association, San Diego.

Martin, C. K. & Barron, B. (2009, June). Learning to collaborate through multimedia composing. Part of the Repertoires of Collaborative Practice symposium. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 25-27). New Brunswick, NJ: International Society of the Learning Sciences (ISLS). 8th International Conference on Computer Supported Collaborative Learning (CSCL). University of the Aegean, Rhodes, Greece.

Martin, C. K., Barron, B., Austin, K., & Pinkard, N. (2009, March). A culture of sharing: A look at identity development through the creation and presentation of digital media projects. In *Proceedings of the First International Conference on Computer Supported Education: CSEDU 2009, Volume 2* (pp. 167-174.), Lisboa, Portugal.

Martin, C. K. & Barron, B. (2009, August). Developing tech fluency outside of home and school: An exploration of adult roles for youth at a computer clubhouse. 13th Biennial Conference for Research on Learning and Instruction: EARLI 2009. Amsterdam, The Netherlands.

Martin, C. K. & Barron, B. (2009, August). The pursuit of computational thinking: Gender patterns throughout middle school. 13th Biennial Conference for Research on Learning and Instruction: EARLI 2009. Amsterdam, The Netherlands.

Lera Boroditsky

Winawer, J, Huk, A, Boroditsky, L. (2009). The neuronal basis of mental imagery. *Cognition*.

Casasanto, D. & Boroditsky, L. (2009). Space and Time in the Child's Mind: Evidence for a Cross-Dimensional Asymmetry. *Cognitive Science*.

Winawer, J., Huk, A., & Boroditsky, L. (2008). A motion after-effect from still photographs depicting motion. *Psychological Science*, 19(3), 276-283.

Casasanto, D. & Boroditsky, L. (2008). Time in the mind: Using space to think about time. *Cognition*, 106(2), 579-593.

Casasanto, D., Fotokopolou, O., & Boroditsky, L. (2009). Space and Time in the Child's Mind: Evidence for a Cross-Dimensional Asymmetry. *Proceedings of the 31st Annual Meeting of the Cognitive Science Society*.

Fausey, C.M., Long, B.L., & Boroditsky, L. (2009). The role of language in eye-witness memory: Remembering who did it in English and Japanese. *Proceedings of the 31st Annual Meeting of the Cognitive Science Society*.

Thibodeau, P., McClelland, J., & Boroditsky, L. (2009). When a bad metaphor may not be a victimless crime: The role of metaphor in social policy. *Proceedings of the 31st Annual Meeting of the Cognitive Science Society*.

Flusberg, S.J., Jenkins, G.W., & Boroditsky, L. (2009). Motor Affordances in Mental Rotation: When minds reflect the world and when they go beyond. Proceedings of the 31st Annual Meeting of the Cognitive Science Society.

Fausey, C. & Boroditsky, L. (2008). English and Spanish Speakers Remember Causal Agents Differently. Proceedings of 30th Annual Conference of the Cognitive Science Society.

Boroditsky, L. (2008). Do English and Mandarin Speakers Think Differently about Time? Proceedings of 30th Annual Conference of the Cognitive Science Society.

Dils, A.T. & Boroditsky, L. (2008). Motion Language Shapes People's Interpretation of Unrelated Ambiguous Figures. Proceedings of 30th Annual Conference of the Cognitive Science Society.

Boroditsky, L. (2009). How the languages we speak shape the ways we think. In What's Next? Dispatches from the future of science. Vintage Books. (translated into 9 languages, and featured on Edge.org)

Gentner, D., & Boroditsky, L. (2009). Early acquisition of nouns and verbs: Evidence from Navajo. In V. Gathercole (Ed.) Routes to Language: Studies in honor of Melissa Bowerman, 5-36. Taylor & Francis, New York, NY.

Boroditsky, L. (2009). How the languages we speak shape the ways we think: the FAQs. To appear in Handbook of Psycholinguistics. Spivey & McRae (Eds.).

Boroditsky, L. & Prinz, J. (2008). What thoughts are made of. In Semin, G., & Smith, E., Eds. Embodied grounding: Social, cognitive, affective, and neuroscientific approaches. New York: Cambridge University Press.

Laura L. Carstensen

Carstensen, L.L. (2009) A long bright future: An action plan for a lifetime of happiness, health, and financial security. New York: Broadway Books.

Samanez-Larkin, G.R., Robertson, E.R., Mikels, J.A., Carstensen, L.L., Gotlib, I.H. (2009). Selective attention to emotion in the aging brain. *Psychology and Aging*, 24, 519–529.

Kwon, Y., Scheibe, S., Samanez-Larkin, G.R., Tsai, J.L., & Carstensen, L.L. (2009). Replicating the positivity effect in picture memory in Koreans: Evidence for cross-cultural generalizability. *Psychology and Aging*, 24, 748–754.

Charles, S.T. & Carstensen, L.L. (2009). Socioemotional selectivity theory. In H. Reis & S. Sprecher (Eds.) *Encyclopedia of Human Relationships*. Sage Publications.

Samanez-Larkin, G.R., Hollon, N.G., Carstensen, L.L., Knutson, B. (2008). Individual differences in insular sensitivity during loss anticipation predict avoidance learning. *Psychological Science*, 19(4), 320–323.

Charles, S.T. & Carstensen, L.L. (2008). Unpleasant situations elicit different emotional responses in younger and older adults. *Psychology and Aging*, 23, 495-504.

Ram, N., Morelli, S., Lindberg, C., Carstensen, L.L. (2008). From static to dynamic:

The on-going dialectic about human development. In K.W. Schaie and R. Abeles (Eds.) *Social Structures and Aging Individuals: Continuing Challenges*, New York: Springer.

Lindberg, C., Carstensen, E.L. & Carstensen, L.L. (2008). Lifelong learning and technology. Prepared for the National Research Council's Report on Learning Science in Informal Environments: A Review of the Research Past, Present, and Future. Washington, DC: National Academies Press.

Nielsen, L., Carstensen, L.L. & Knutson, B. (2008). Affect dynamics, affective forecasting and aging. *Emotion*, 8, 318-330.

Lockenhoff, C.E. & Carstensen, L.L. (2008). Decision Strategies in Healthcare Choices for Self and Others: Older Adults Make Adjustments for the Age of the Decision Target, Younger Adults Do Not. *Journals of Gerontology: Psychological Sciences*, 63, P106-P109.

Ersner-Hershfield, H., Mikels, J.A., Sullivan, S.J., Carstensen, L.L. (2008). Poignancy: Mixed emotional experience in the face of meaningful endings. *Journal of Personality and Social Psychology*, 94, 158-167.

Chris Chafe

Honors

Last academic year I was appointed as iCORE Visiting Professor in Interactive Systems for Media Collaboration at the Banff Centre, Alberta, Canada

Helen Chen

Lichtenstein, G., Loshbaugh, H.G., Claar, B., Chen, H.L., Jackson, K., Sheppard, S.D. (2009, July). An engineering major does not (necessarily) an engineer make: Career decision making among undergraduate engineering majors. *Journal of Engineering Education*, 98(3), 227-234.

Chen, H.L. & Ittelson, J.C. (2009). EPAC: Building a community of practice around ePortfolios (pp. 109-120. In J. Zubizarreta (Ed.), *The Learning Portfolio: Reflective Practice for Improving Student Learning (Second Ed.)*. San Francisco, CA: John Wiley & Sons.

Chen, H.L. (2009). Using ePortfolios to support lifelong and lifewide learning. In D. Cambridge, B. Cambridge, K. Yancey (Eds.), *Electronic Portfolios 2.0: Emergent Findings and Shared Questions*. Sterling, VA: Stylus.

Chen, H.L. (2009, Winter). Triangulation in Practice: Lessons Learned from Conceptualizing engagement: Contributions of faculty to student engagement in engineering. *Annals of Research on Engineering Education*, 4(2).

Chen, H.L. (July 28, 2009). *Assessment in an online environment*. Panel presentation at the Campus Technology annual conference, Boston, Massachusetts.

Smith, R., Chen, H.L., & Johnson, M. (2009). *Supporting technically-facilitated intercultural classes*. Breakout session at the Campus Technology annual conference, Boston, Massachusetts.

Lande, M., Parikh, S., Sheppard, S., Toye, G., Chen, H.L., & Donaldson, K. (2009). More to say: Analyzing open-ended student responses to the Academic Pathways of People Learning Engineering Survey. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Austin, Texas.

Parikh, S., Chen, H.L., Donaldson, K., & Sheppard, S. (2009). Does major matter? A look at what motivates engineering students in different majors. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Austin, Texas.

Chachra, D., Kilgore, D., Loshbaugh, H., McCain, J., & Chen, H.L. (2008). Being and becoming: Gender and identity formation of engineering students. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Pittsburgh, Pennsylvania.

Chen, H.L., Donaldson, K., Eris, O., Chachra, D., Lichtenstein, G., Sheppard, S., & Toye, G. (2008). From PIE to APPLES: The evolution of a survey instrument to explore engineering student pathways. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Pittsburgh, Pennsylvania.

Donaldson, K., Chen, H.L., Toye, G., Clark, M., & Sheppard, S. (2008). Scaling up: Taking the Academic Pathways of People Learning Engineering Survey (APPLES) National. In *Proceedings of the ASEE/ISEE Frontiers in Education Conference, Saratoga Springs, NY, October 22-25, 2008*.

Jackson, K., Bailey, T., Sheppard, S., & Chen, H.L. (2008). Graduate school or not: Engineering students consider continuing their education in co-terminal programs. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Pittsburgh, Pennsylvania.

Keith Devlin

Books

The Computer as Crucible: An Introduction to Experimental Mathematics, with Jonathan Borwein, AK Peters (2008), 200pp.

The Unfinished Game: Pascal, Fermat, and the Seventeenth Century Letter that Made the World Modern, Basic Books (2008), 208pp.

Articles

A mathematician reflects on the useful and reliable illusion of reality in mathematics, Proceedings of the workshop Towards a New Epistemology of Mathematics, held at the GAP.6 Conference in Berlin, September 14-16, 2006. *Erkenntnis*, Vol. 68, No. 3, May 2008, pp.359-379.

What will count as mathematics in 2100?, Bonnie Gold and Roger Simons (eds), *Proof and Other Dilemmas: Mathematics and Philosophy*, MAA Spectrum Series, 2008, pp.291-311.

Answers to five questions, Luciano Floridi (ed), *Philosophy of Computing and Information: 5 Questions*, Automatic Press, 2008, pp.61-69.

Modeling real reasoning, Giovanni Sommaruga (ed), *Formal Theories of Information*, Springer Verlag "Lecture Notes in Computer Science", 2009, pp.234-252.

Information in the Social Sciences (with Duska Rosenberg), in Johan van Benthem et al (eds), Handbook of the Philosophy of Information, North Holland, 2008, pp.685-710.

An Essay on the Work of Omar Khayyam, Journal of Islamic Studies, Vol 20, No. 3, 2009, pp.428-430.

Renata Fruchter

Fruchter, R. and Bosch-Sijtsema, P. (2009) "The Wall: participatory design workspace in support of creativity, collaboration, and socialization," proceedings of SID2009 Social Intelligence Design, Kyoto, Japan.

Nurmi, N. P. M. Bosch-Sijtsema, A. Sivunen, and R. Fruchter (2009) "Who shouts louder. Exerting power across distance and culture". Proceedings of IWIC, International workshop of intercultural collaboration, Stanford. ACM Digital Library, ACM 978-1-60558-198-9/09/02.

Bosch-Sijtsema, P.M., R. Fruchter, V. Ruohomäki and M. Vartiainen (2009) "Challenging new ways of working for remote managers," proceedings of EGOS 2009, Barcelona, Spain.

Shelley Goldman

Books

diGiano, C., Goldman, S. & Chorost, M. (Eds). Educating Learning Technology Designers, C. diGiano, S. Goldman & M. Chorost, (Eds). London: Routledge.

Refereed journal articles

Martin, L., Goldman, S., & Jimenez, O. (2009). *The Tanda: A practice at the intersection of mathematics, culture, and financial goals*. Mind, Culture and Activity. 16: 4, 338–352.

Chapters in books

Goldman, S., di Giano, C. & Chorost, M. (2009). *Preparing the Next Generation of Learning technology Designers*. In di Giano, C., Goldman, S., & Chorost, M. (Eds.), Educating Learning Technology Designers: Guiding and Inspiring Creators of Innovative Educational Tools. London & New York: Routledge. 1-18.

Mercier, E., Goldman, S. & Booker, A. *Focusing on Process: evidence and Ideas to Promote Learning though the Collaborative Design Process*. In di Giano, C., Goldman, S., & Chorost, M. (Eds.), Educating Learning Technology Designers: Guiding and Inspiring Creators of Innovative Educational Tools. London & New York: Routledge. 36-61.

Goldman, S., Booker, A. & Mercier, E. *Partnering with K-12 Educators in Collaborative Design of Learning Technology*. In di Giano, C., Goldman, S., & Chorost, M. (Eds.), Educating Learning Technology Designers: Guiding and Inspiring Creators of Innovative Educational Tools. London & New York: Routledge. 62-79.

Booker, A., Goldman, S. & Mercier, E. *Interdisciplinarity in Learning Technology*. In di Giano, C., Goldman, S., & Chorost, M. (Eds.), Educating Learning Technology Designers: Guiding and Inspiring Creators of Innovative Educational Tools. London & New York: Routledge. 145-164.

Kenji Hakuta

McCloskey, L., Pellegrin, N., Thompson, K. and Hakuta, K. (2009). Proposition 227 in California: A Long-Term Appraisal of Its Impact on Language Minority Student Achievement. In P. Gandara (ed.), *Forbidden Language*. Teachers College Press.

Hakuta, K., Wientjes, G., Roman, D. & Thompson, K. (2009). WordSift – A website to support vocabulary and reading for English Learners. *ASCD Express*, April.

Goto Butler, Y. & Hakuta, K. (2009). The relationship between academic oral proficiency and reading performance: A comparative study between English learners and English-only students. *Reading Psychology*, 30: 412-444.

Roman, D., Wientjes, G., Thompson, K. and Hakuta, K. (2009) WordSift: An Interactive Web-based Vocabulary Tool. *AccELLerate* (National Clearinghouse for English Language Acquisition), Summer (2009) Vol. 1, Issue 4.

Jeffrey Heer

Protovis: A Graphical Toolkit for Visualization, Michael Bostock, Jeffrey Heer. *IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis'09)*, 15(6), pp. 1121-1128, Oct 2009.

The Design of [Sense.us](http://sense.us), Jeffrey Heer. In T. Segaran, J. Hammerbacher (eds), *Beautiful Data*, O'Reilly Media, 2009.

Sizing the Horizon: The Effects of Chart Size and Layering on the Graphical Perception of Time Series Visualizations, Jeffrey Heer, Nicholas Kong, Maneesh Agrawala. *Proc. ACM Human Factors in Computing Systems (CHI)*, pp. 1303-1312, Apr 2009.

Voyagers and Voyeurs: Supporting Asynchronous Collaborative Visualization, Jeffrey Heer, Fernanda Viégas, Martin Wattenberg. *Communications of the ACM*, 52(1), pp. 87-97, Jan 2009.

Graphical Histories for Visualization: Supporting Analysis, Communication, and Evaluation, Jeffrey Heer, Jock D. Mackinlay, Chris Stolte, Maneesh Agrawala. *IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis'08)*, 14(6), pp. 1189-1196, Nov/Dec 2008.

Point, Talk, Publish: Visualization and the Web, Jeffrey Heer, Fernanda B. Viégas, Martin Wattenberg, Maneesh Agrawala. In E. Zudilova-Seinstra, T. Adriaansen, R. van Liere (eds), *Trends in Interactive Visualisation*, Springer, 2008.

Creation and Collaboration: Engaging New Audiences for Information Visualization, Jeffrey Heer, Frank van Ham, Sheelagh Carpendale, Chris Weaver, Petra Isenberg. In Fekete, A. Kerren, C. North, J. T. Stasko (eds), *Information Visualization: Human-Centered Issues in Visual Representation, Interaction, and Evaluation*, Springer, 2008.

Generalized Selection via Interactive Query Relaxation, Jeffrey Heer, Maneesh Agrawala, Wesley Willett. *Proc. ACM Human Factors in Computing Systems (CHI)*, pp. 959-968, Apr 2008.

Design Considerations for Collaborative Visual Analytics, Jeffrey Heer, Maneesh Agrawala.

Information Visualization Journal, 7(1), pp. 49-62, 2008.

Charles House

Book

House, Charles H. & Price, Raymond. *The H-P Phenomenon*, Stanford University Press: Stanford, CA, 2009.

Article

House, Charles H. "Why Invention and Innovation Diverge", *ACM Communications*, 52:8, August 2009, p. 8,

Cammy Huang

Spante M, Ericsson T, Sunnerstam M, Huang DeVoss C, Axelsson M (2009). Unlock the rigidity and design for flexibility. US-China Education Review (accepted).

Spante M, Ericsson T, Sunnerstam M, Huang DeVoss C, Axelsson M (2009). The need for efficient and flexible educational imagery – when ambitious visualization products meet the context of actual learning environments. ICTCIE 2009 (conference paper).

Annerstedt C, Garza D, Huang DeVoss C, Lindh J, Rydmark M (2009). Research-Able through Problem-Based Learning Journal of the Scholarship of Teaching and Learning (submitted).

Hodin J, Miller P, Huang-DeVoss C, Epel D (2009) Inquiry-based web curricula in development, microscopy, physiology and environmental science. Society for Integrative Biology Conference (SICB) (poster).

Leonid Kazovsky

Refereed Journal Articles

L.G. Kazovsky, S.-W. Wong, V. Gudla, P. T. Afshar, S.-H. Yen, S. Yamashita, and Y. Yan, "Challenges in Next Generation Optical Access Networks: Addressing Reach Extension and Security Weaknesses," IET Optoelectronics Journal, special issue on Next Generation Optical Access (*Invited paper*).

Refereed Symposia/Conference Publications and/or Proceedings:

Y. Yan, S.-W. Wong, L. Dittmann, and L. G. Kazovsky, "Integrated Control Platform with Load Balancing Algorithm in the Hybrid Optical Wireless Networks" International Conference on New Technologies, Mobility, and Security (NTMS 2009), Cairo, Egypt, Dec. 2009 (*Accepted for publication*).

S.-W. Wong, D. Campelo, H. Lee, N. Cheng, S.-H. Yen, L.G. Kazovsky, and D. Cox, "Grid Reconfigurable Optical-Wireless Architecture for Large Scale Municipal Mesh Access Network," IEEE Global Telecommunications Conference (GLOBECOM 2009), Honolulu, HI, USA, Nov. 2009 (*Accepted for publication*).

S.-W. Wong, Y. Yan, L.G. Kazovsky, and L. Dittman, "MPCP Assisted Power Control and Performance of Cell Breathing in Integrated EPON-WiMAX Network," IEEE Global

Telecommunications Conference (GLOBECOM 2009), Honolulu, HI, USA, Nov. 2009 (*Accepted for publication*).

S.-W. Wong, L. Valcarengi, S.-H. Yen, D. Campelo, S. Yamashita, L. Kazovsky, "Sleep Mode for Energy Saving PONs: Advantages and Drawbacks," IEEE 2nd International Workshop on Green Communications (GREENCOMM), Honolulu, HI, USA, Nov. 2009 (*Accepted for publication*).

N. Cheng, S.-H. Yen, J. Cho, Z. Xu, T. Yang, Y. Tang, and L. G. Kazovsky, "Long Reach Passive Optical Networks with Adaptive Power Equalization Using Semiconductor Optical Amplifiers," Asia Communications and Photonics Conference and Exhibition (ACP 2009), Shanghai, China, Nov. 2009 (*Accepted for publication*).

W.-T. Shaw, S.-W. Wong, S.-H. Yen, and L. G. Kazovsky, "An Ultra-Scalable Broadband Architecture for Municipal Hybrid Wireless Access Using Optical Grid Network," IEEE Optical Fiber Communication Conference (OFC 2009), OThP2, San Diego, CA, March 2009.

Books and Contributions to Books

S.-W. Wong, D. Campelo, and L.G. Kazovsky, "Next-Generation Integrated Metropolitan-Access Network: Technology Integration and Wireless Convergence," book chapter in *Wireless Edge and Optical Cord – Next Generation Networks*, John Wiley & Son Press (*Accepted for publication*).

L. G. Kazovsky, N. Cheng, W.-T. Shaw, D. Gutierrez, and S.-W. Wong, *Broadband Optical Access Networks: Emerging Technologies and Optical- Wireless Convergence*, John Wiley & Sons Press (*Contract signed*).

Technical Reports

L. G. Kazovsky and S.-W. Wong, "Metropolitan and Access Ring Integrated Network (MARIN)," NSF Final Report no. 0520291, September 2009 (*Approved by NSF*).

L. G. Kazovsky and S.-W. Wong, "Grid Reconfigurable Optical and Wireless Network (GROW-Net)," NSF Annual Report no. 0627085, September 2009 (*Approved by NSF*).

Scott Klemmer

Opportunistic Programming: Writing Code to Prototype, Ideate, and Discover, Joel Brandt, Philip J. Guo, Joel Lewenstein, Mira Dontcheva, and Scott R. Klemmer. IEEE Software

Toolkit Support for Integrating Physical and Digital Interactions, Scott R. Klemmer, and James A. Landay. HCI Journal

Two Studies of Opportunistic Programming: Interleaving Web Foraging, Learning, and Writing Code, Joel Brandt, Philip J. Guo, Joel Lewenstein, Mira Dontcheva, and Scott R. Klemmer. CHI: ACM Conference on Human Factors in Computing Systems

Coordinating Tasks on the Commons: Designing for Personal Goals, Expertise, and Serendipity, Michel Krieger, Emily Margarete Stark, Scott R Klemmer. CHI: ACM Conference on Human Factors in Computing Systems

Remixing The Web: Enhancing Tailoring Using Programmable Proxies, Joel Brandt, Leslie Wu, Scott R. Klemmer. Workshop on End User Programming for the Web, CHI: ACM Conference on Human Factors in Computing Systems

Finding Inspiration for the Future in Our Past, Scott R. Klemmer. *Ambidextrous Magazine*, Issue 10

Integrating Physical and Digital Interactions on Walls, Scott R. Klemmer, Katherine M. Everitt, James A. Landay. *HCI Journal*

Range: Exploring Implicit Interaction through Electronic Whiteboard Design, Wendy Ju, Brian Lee, and Scott R Klemmer. *Computer Supported Cooperative Work*

Iterative Design and Evaluation of an Event Architecture for Pen-and-Paper Interfaces, Ron B. Yeh, Andreas Paepcke, and Scott Klemmer. *UIST 2008: ACM Symposium on User Interface Software and Technology*

Design As Exploration: Creating Interface Alternatives through Parallel Authoring and Runtime Tuning, Björn Hartmann, Loren Yu, Abel Allison, Yeonsoo Yang, and Scott R. Klemmer. *UIST 2008: ACM Symposium on User Interface Software and Technology*

Hacking, Mashing, Gluing: Understanding Opportunistic Design, Björn Hartmann, Scott Doorley and Scott R. Klemmer. *IEEE Pervasive Computing July-September 2008*

Opportunistic Programming: How Rapid Ideation and Prototyping Occur in Practice, Joel Brandt, Philip Guo, Joel Lewenstein, Scott R. Klemmer. *Workshop on End-User Software Engineering IV. ICSE 2008: 30th International Conference on Software Engineering*

Exiting the Cleanroom: On Ecological Validity and Ubiquitous Computing, Scott Carter, Jennifer Mankoff, Scott R. Klemmer, and Tara Matthews. *Human-Computer Interaction*

Programming by a Sample: Rapidly Creating Web Applications with d.mix, Björn Hartmann, Leslie Wu, Kevin Collins, Scott R. Klemmer. *UIST?2007: ACM Symposium on User Interface Software and Technology*

Patterns of Collaboration in Design Courses: Team dynamics affect technology appropriation, artifact creation, and course performance, Heidy Maldonado, Brian Lee, Scott R Klemmer, Roy D Pea. *CSSL-2007: Conference on Computer Supported Collaborative Learning*

Authoring Sensor-based Interactions by Demonstration with Direct Manipulation and Pattern Recognition, Björn Hartmann, Leith Abdulla, Manas Mittal, Scott R Klemmer. *CHI 2007: ACM Conference on Human Factors in Computing Systems*

Larry Leifer

Books and Contributions to Books

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